

*Phase 1*

**Interlocutor**

Good morning / afternoon.

I'm ..... and this is my colleague .... She'll just listen to us.  
First of all, we'd like to know something about you.

**Main questions**

**Back-up prompts**

Candidate A What's your name?  
Thank you.

Should I call you ...?

Candidate B And, what's your name?  
Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2*

**Interlocutor**

Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.*

*Use candidates' names throughout.*

**Main questions**

**Back-up prompts**

How do you like to spend your free time?

What do you do in your free time?

What do you do after having your breakfast?

Do you do any activity after breakfast?

What do you usually do at weekdays?

What do you do everyday?

Do you like spending your free time alone with your friends.

Do you do activities alone or with your friend

Thank you.

**Note:** Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Future career

2. E-wallet

**PART 1**

3-4 Minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.  
(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.  
I'd like you to **talk about your future career**. First, you have some time to think about what you're going to say.

**Candidate A** Allow candidates 20 seconds to prepare.

⌚ approx.

20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** .....

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate B), *What would you like to be in the future? Why?*

**Candidate B** .....

⌚ approx.

20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet.

Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about e-wallet**. First, you have some time to think about what you're going to say.

**Candidate B** Allow candidates 20 seconds to prepare.

⌚ approx.

20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** .....

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]

**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.

(Candidate A), *Do you think e-wallet is better than cash?*

**Candidate B** .....

⌚ approx.

20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

CANDIDATE A

2A

### **Future career**

Talk about a career that you would like to have in the future.

You should say:

- What your career is
- Why you choose that career.
- What skills that you need for the career.
- What will you contribute to our country with that career.

**E-wallet**

Talk about e-wallet

You should say:

- What is an e-wallet?
- Example of e-wallet.
- Do you like to have one? (why/why not)
- Why should people use them wisely.

**Interlocutor** Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is getting more convenient to travel around using public transport in the city. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some reasons why people are using public transport** and a question for you to discuss. First, you have some time to look at the task.

**Candidates A&B** *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

*20 seconds*

**Interlocutor** Now, talk to each other about why people are using public transport.

**Candidates A&B** .....

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

**What do you think [candidate name]? What about this [pointing to option]?**

**Interlocutor** Thank you. Now you have about a minute to **decide together which is the most popular reason why people are using public transport.**

**Candidates A&B** .....

⌚ *1 minute*

**Interlocutor** Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about why people are using public transport. Now let's hear your opinion on this. **Using public transport is better than using one owns vehicle.**

*Select any of the following prompts as appropriate:*

**What do you think?  
Do you agree?  
How about you?**

**Candidates A&B** .....

⌚ *2 minutes*

**Interlocutor** Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

